

Fulbright Foreign Language Teaching Assistant Program (FLTA)
Selection Committee Advice Form

Commission and U.S. Embassy FLTA Program partners should complete a separate form for each nominated candidate.

Please note: Candidates assessed as Fair or Poor in any skill of the language for which they are applying to be an FLTA should not be nominated by committee members.

Name of Applicant:

Country:

Language of Nomination (not English):

Selection Committee Members:

Individual(s) completing form:

Individual(s) assessing candidate's language of nomination (not English) skills:

Language of nomination assessor's background:

A Professor in the language of nomination

An Official of the U.S. Embassy, Fulbright Commission or IIE Office with fluency in the language of nomination

Other, please specify profession and qualifications:

Please indicate briefly how the language of nomination evaluation was conducted.

Method:

1) Please comment on the applicant's motive for applying to the FLTA Program:

2) What strengths would be the applicant's greatest contribution to the FLTA Program?

3) Please complete the following so that universities and colleges reviewing this candidate's dossier will have a clear understanding of his/her educational level and transcripts.

- a) What grading scale is used in the university of the candidate's most recent graduation, i.e. lowest to highest?**

- b) What is the candidate's current or more recent overall grade average?**

- c) Please clearly state the postgraduate status of this candidate. *For example: The candidate is in his second year of a three year MA program or the candidate has just completed her BA degree.***

- d) Please comment on your opinion of the applicant's present ability from the standpoint of the language proficiency usually needed for effectively undertaking a teaching assistantship.**

- e) Does the applicant speak with accuracy and fluency? Please comment on whether the applicant can communicate on a variety of topics in both formal and informal settings.**

- f) Does the applicant read the language proficiently? Please comment on ability level (advanced, intermediate, elementary). Does the applicant understand verbal communication? Please comment on the level of comprehension (advanced, intermediate, elementary).**

- g) Does the applicant write with fluidity, without hesitancy and with an extensive vocabulary?**

- h) Is the applicant's voice quality loud and clear? Please comment on the pitch, rate, pace and pronunciation.**

- i) Does the applicant's body language help or hinder speech delivery?**

CONCLUSION:

Is this applicant capable of undertaking teaching duties in the language of nomination?

Yes

No

If you selected yes, what role do you believe the applicant is capable of playing? Please check all that apply:

Possible Instructor for Beginning Learners

Possible Instructor for Intermediate Learners

Possible Instructor Advanced Learners

All of the above

Assistant to Instructor only